

Karve Institute of Social Service

Karvenagar Pune 411 052

2ND YEAR (4TH SEMESTER)

Year : 2018-2019

Student Feedback on Course Content

SPECIALIZATION: FCW/HRM/MPSW/URCD

Please rate the courses on the following attributes using the 10 point scale shown:

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|---|---|---|---|

Very Good /Excellent Good Average / Fair Poor Very Poor

| S N | Attributes | FCW | | | | HRM | | | MPSW | | | | URCD | | |
|-----|---|-------|-----|-------|-------|-------|-------|-------|-------|-----|--------|--------|--------|--------|--------|
| | | FCW 4 | | FCW 6 | FCW 9 | HRM 4 | HRM 5 | HRM 6 | MPSW4 | | MPSW 5 | MPSW 6 | URCD 4 | URCD 5 | URCD 6 |
| | | AIP | NS | UM | NS | CSR | SSR | MBT | AIP | NS | CD | DD | UM | RA | DD |
| 1 | Learning value (skills, concepts, analytical abilities in terms of skills broadening perspective) | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 2 | Applicability/ relevance to real life situation /professional situation | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 3 | Organization of content in the course (sequence and completeness) | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 4 | Relevance & Utility of reading material | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 5 | Extent of efforts required by students to understand the course and apply its learning | () | () | () | () | () | () | () | () | () | () | () | () | () | () |

* UM- Smt. Ujjwala Masdekar , CSR- Dr. Chitrlekha Rajuskar, MBT- Dr. Mahesh Thakur , AIP – Dr. Anuradha Patil ,NS- Ms. Neha Sathe, DD- Mr. Dada Dadas, CD- Mr. Chetan Diwan, RA-Dr.Raju Adagle

Student Feedback on Teachers

SPECIALIZATION: FCW/HRM/MPSW/URCD

Please rate the courses on the following attributes using the 10 point scale shown:

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|---|---|---|---|

Very Good
/Excellent

Good

Average
/ Fair

Poor

Very Poor

| S N | Attributes | FCW | | | | HRM | | | MPSW | | | | URCD | | |
|--------|--|-------|-----|-------|-------|-------|-------|-------|-------|-----|--------|--------|--------|--------|--------|
| | | FCW 4 | | FCW 6 | FCW 9 | HRM 4 | HRM 5 | HRM 6 | MPSW4 | | MPSW 5 | MPSW 6 | URCD 4 | URCD 5 | URCD 6 |
| | | AIP | NS | UM | NS | CSR | SSR | MBT | AIP | NS | CD | DD | UM | RA | DD |
| 1 | Communication skills | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 2 | Interest generated by the teacher in the subject | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 3 | Ability to broaden perspective through the course | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 4 | Drawing connectivity's between course | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 5 | Accessibility of the teacher in and out of the class | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 6 | Ability to design exercises/examinations/ assignments/projects to test understanding of the course | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 7 | Relating course to field application | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 8 | Knowledge base of the teacher | () | () | () | () | () | () | () | () | () | () | () | () | () | () |
| 9 | Sincerity/Commitment of the teacher | () | () | () | () | () | () | () | () | () | () | () | () | () | () |

* UM- Smt. Ujwala Masdekar , CSR- Dr. Chitralekha Rajuskar, MBT- Dr. Mahesh Thakur , AIP – Dr. Anuradha Patil ,NS- Ms. Neha Sathe, DD- Mr. Dada Dadas, CD- Mr. Chetan Diwan, RA-Dr.Raju Adagle

Semester End Course Evaluation - Feed Back of the Field Work Programme

Note : Give feedback on your agency & your faculty supervisor

| A | Feedback Regarding Faculty supervision | Sem. IV | Faculty |
|----------|---|-------------------------|-----------------|
| | Name of the faculty Member | | |
| | ASM/DVS/UM/CSR/MBT/AIP/NS/DD//CD | | |
| | Criteria | RATE FROM 1 TO 5 | Comments |
| 1 | Ability to give orientation regarding the agency and guidance for developing plan of work | | |
| 2 | Quality of guidance given regarding reading assignment | | |
| 3 | Knowledge about the field, theory | | |
| 4 | Inputs of supervisory conferences | | |
| 5 | No. of individual conferences | | |
| 6 | No. of group conferences | | |
| 7 | Feedback on student progress | | |
| | | | |
| B | Feedback regarding Agency Supervision | | |
| 1 | Ability to give orientation regarding the agency | | |
| 2 | Ability to give guidance for developing plan of work | | |
| 3 | Quality of guidance given (discussion on areas of work, suggestions regarding resources, feedback on recordings, how to do the analysis, suggestions for task performance etc.) | | |
| 4 | Knowledge about the field and agency | | |
| 5 | Provision of timely feedback on task performance and recordings | | |
| 6 | Overall rating as supervisor | | |
| | | | |
| C | Feedback regarding the Agency | | |
| 1 | Name of the agency (Optional) | | |
| 2 | Atmosphere of the agency as a learning centre | | |
| 3 | Adequacy of the opportunities for case work | | |
| 4 | Adequacy of the opportunities for group work | | |
| 5 | Adequacy of the opportunities for community work | | |
| 6 | Adequacy of other opportunities : research/administrative work/Programme/and/or responsibility in ongoing activities | | |
| 7 | Freedom given to explore work opportunities | | |
| 8 | Scope for students' participation in the agency | | |
| 9 | Overall learning potential of the agency | | |

* According to field work expectations of each specialization give the scoring. If any one specific method is not the part of field work tasks, please mention N.A

| | | | | | | |
|------------------------------|-----|-----------|---|---------|---|------|
| Comments/suggestions: | Key | 5 | 4 | 3 | 2 | 1 |
| | | Very Good | | Average | | Poor |

STUDY TOUR

SPECIALIZATION: FCW/HRM/MPSW/URCD

1. Participation of students in planning of study tour

| | Yes | No |
|-----------------------------------|-------|-------|
| a) Selection of place | () | () |
| b) Responsibilities in committees | () | () |
| c) Planning of seminar | () | () |

2. Total number of visits

| | |
|---------------|-------|
| a) Adequate | () |
| b) Inadequate | () |

3. Planning & Organization of the visits

A) Selection of Organizations

| | |
|---|-------|
| a) Covered relevant aspects related to specialization | () |
| b) Partial focus on specialization | () |
| c) Inadequate coverage/focus of specialization | () |

B) Post visit discussions

| | |
|---------------------|-------|
| a) Satisfactory | () |
| b) Not satisfactory | () |

4) Learning's gained from study tour (personal & professional)

| | |
|-------------------------|-------|
| a) Completely satisfied | () |
| b) Somewhat satisfied | () |
| c) Not at all satisfied | () |

5) Specific suggestions (if any) for more satisfactory outcomes from study tour :

Feedback Form for Field Based Assignment

1. Topic/Area selected for Assignment (Its relevance to your field/specialization)

- a) Very relevant ()
- b) Relevant to some extent ()
- c) Not much relevant ()
- d) Not at all relevant ()

2. The theoretical knowledge gained due to assignment

- a) Excellent ()
- b) Very good ()
- c) Good ()
- d) Satisfactory ()

3. The practical learning's gained

- a) Communication at different levels ()
- b) Team work ()
- c) Approaching various authorities ()
- d) Use of different aids ()
- e) Audio – visual ()
- f) Presentations ()
- g) Street play, skit ()
- h) Charts, posters, college etc ()
- i) Reaching out the targets ()

4. Skills Developed due to Field Based Assignment

- a)
- b)
- c)
- d)

5. Suggestions for improvement :

Project Report Work/Term Paper

Specialization : FCW/HRM/MPSW/URCD

Name of the Guide : DMW/AIP/RA/DVS//UM/CSR/NS/DD/MBT

1) Are you satisfied with the guidance given by your guide?

- a) Very Much ()
- b) Somewhat ()
- c) Not at all ()

2) Did you encounter difficulties while doing research Project:

- a) No difficulties at all ()
- b) Faced difficulties sometimes ()
- c) Faced difficulties frequently ()
- d) Faced difficulties always ()

3) Specify types of difficulties faced (multiple options may be ticked)

A) At Personal Level -

- a) Keeping to the time schedule ()
- b) Difficulties in application of research methodology ()
- c) Fear of research ()
- d) Not convinced about value of research ()
- e) Any other (specify) ()

B) In relation to Guide:.

- a) Did not give regular time ()
- b) Did not give clear inputs at each stage ()
- c) Any other (specify) ()

C) Use of Research Labs

- a) SPSS ()
- b) EXCEL ()
- c) Data Analysis ()

4) In your opinion project report should be

- a) Compulsory ()
- b) Optional ()

Overall Rating of Programme by Students

Name :

Programme : M.S.W.

Specialization:

| Item | Very good | Good | Average | Poor | Very Poor |
|--|-----------|------|---------|------|-----------|
| 1) Academic Component: | | | | | |
| a) Exposure through field work | () | () | () | () | () |
| b) Exposure through research work (Project Report) | () | () | () | () | () |
| c) Co-curricular exposure (special visits, special Talks/seminars) | () | () | () | () | () |
| d) Getting helpful feedback for professional growth | () | () | () | () | () |
| e) Scope for interaction with faculty outside classroom lectures | () | () | () | () | () |
| f) Transparency and fairness of evaluation | () | () | () | () | () |
| 2) Administration | | | | | |
| a) Response to students regarding administrative procedures | () | () | () | () | () |
| b) Support to students' academic ,co-curricular and extra - curricular activities | () | () | () | () | () |
| c) Interaction with students | () | () | () | () | () |
| 3) Student support activity | | | | | |
| a) Financial (scholarship, endowments ,loans) | () | () | () | () | () |
| b) Non financial (individual guidance, medical checkups and referrals, personal counseling) | () | () | () | () | () |
| 4) Other | | | | | |
| a) Extra -curricular activities | () | () | () | () | () |
| b) Sport facilities | () | () | () | () | () |
| c) Interaction with peers /classmates | () | () | () | () | () |
| d) General atmosphere of the institute | () | () | () | () | () |

5) Give suggestions for further improvement in any of the above