

Karve Institute of Social Service

Karvenagar, Pune - 411 052

MSW 1st Year (1st Semester)

Year 2017-2018

Student Feedback on Course Content

Please rate the courses on the following attributes using the 10 point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Very Good
/Excellent

Good

Average
/ Fair

Poor

Very Poor

Sr. No.	Attributes	Core Courses					
		G -1	G-2	G-3		G-4	G-5
		DD	CSR	ASM		DVS	NS
1	Learning value (skills, concepts, analytical abilities in terms of skills broadening perspective)	()	()	()		()	()
2	Applicability/ relevance to real life situation /professional situation	()	()	()		()	()
3	Organization of content in the course (sequence and completeness)	()	()	()		()	()
4	Relevance & Utility of reading material	()	()	()		()	()
5	Extent of efforts required by students to understand the course and apply its learning	()	()	()		()	()

Compulsory Papers : G-4,G-5

Option Papers : G-1, G-2, G-3

Student Feedback on Teachers

Please rate the courses on the following attributes using the 10 point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Very Good
/Excellent

Good

Average
/ Fair

Poor

Very Poor

Sr. No.	Attributes	Core Courses					
		G -1	G-2	G-3		G-4	G-5
		DD	CSR	ASM		DVS	NS
1	Communication skills	()	()	()		()	()
2	Interest generated by the teacher in the subject	()	()	()		()	()
3	Ability to broaden perspective through the course	()	()	()		()	()
4	Drawing connectivity's between course	()	()	()		()	()
5	Accessibility of the teacher in and out of the class	()	()	()		()	()
6	Ability to design exercises/examinations/ assignments/projects to test understanding of the course	()	()	()		()	()
7	Relating course to field application	()	()	()		()	()
8	Knowledge base of the teacher	()	()	()		()	()
9	Sincerity/Commitment of the teacher	()	()	()		()	()

Suggestion for improvements in the course teaching (specify for each course)

Evaluation of Skill Laboratory

Specialization: FCW/MPSW/HRM/URCD

Rate the workshop conducted in the Skill Lab on following criteria in the range of 1 to 5

	Methodology	Quality of sessions	Time	Relevance
Introduction of Skill lab				
Theatrical Games				
Orientation to the specialized field by agency person				
Entering Community				
Working with children				
Intake Interview				
Home visit				
Need Identification & workout activities in relation to target group				

1. List the Workshop which you have used it in the Field? And How?

2. List the workshops you did not like (Give reasons)

3. Any Suggestion for future Skill Lab Session?

Evaluation of Orientation Programme

A) Classroom Sessions

1. Did the classroom sessions give you sufficient orientation to the field of social work and the training at the Institute

- a) Completely ()
- b) To a large extent ()
- c) To some extent ()
- d) Not much ()

2. Quality of sessions

- a) All interesting ()
- b) Some Interesting, some boring ()
- c) Most were boring ()

B) Orientation Visits

3. To get an orientation to the field of social work number of visits were:

- a) Sufficient
- b) Insufficient ()

C) Planning & Organization of visits

4. Time spent for each visit

- a) Adequate ()
- b) Inadequate ()

5. Basic exposure to each field of specialization and social worker roles

- a) Satisfactory ()
- b) Not satisfactory ()

6. Orientation and guidance as preparation for visits

- a) Satisfactory ()
- b) Not satisfactory ()

7. Quality of group conferences after visits

- a) Received sufficient inputs to understand ()
- b) Did not receive sufficient inputs to understand ()

D) Experience of Orientation Seminar (tick all those options that gave you new opportunities)

- a) Good experience for team work and creativity ()
- b) Encouraged leadership ()
- c) Could share experience and learning with others ()
- d) Learned to make presentation ()
- e) Got new knowledge ()

8. State 3 important limitations you found in the entire Orientation Programme

- a) _____
- b) _____
- c) _____

9. Give your suggestions to make the Orientation Programme more effective

Semester End Course Evaluation - Feed Back of the Field Work Programme

Note : Give feedback on your agency & your faculty supervisor :
ASM/ UM/ CSR/MBT/AIP/NS/DD/CD

A	Feedback Regarding Faculty supervision	Sem. I	Faculty
Name of the faculty Member :			
S N	Criteria	RATE FROM 1 TO 5	Comments
1	Ability to give orientation regarding the agency and guidance for developing plan of work		
2	Quality of guidance given regarding reading assignment		
3	Knowledge about the field, theory		
4	Inputs of supervisory conferences		
5	No. of individual conferences		
6	No. of group conferences		
7	Feedback on student progress		
B	Feedback regarding Agency Supervision		
	Ability to give orientation regarding the agency		
	Ability to give guidance for developing plan of work		
	Quality of guidance given (discussion on areas of work, suggestions regarding resources, feedback on recordings, how to do the analysis, suggestions for task performance etc)		
	Knowledge about the field and agency		
	Provision of timely feedback on task performance and recordings		
	Overall rating as supervisor		
C	Feedback regarding the Agency		
	Name of the agency (Optional)		
	Atmosphere of the agency as a learning centre		
*	Adequacy of the opportunities for case work		
*	Adequacy of the opportunities for group work		
*	Adequacy of the opportunities for community work		
*	Adequacy of other opportunities : research/administrative work/Programme/and/or responsibility in ongoing activities		
	Freedom given to explore work opportunities		
	Scope for students' participation in the agency		
	Overall learning potential of the agency		

* According to field work expectations of each specialization give the scoring. If any one specific method is not the part of field work tasks, please mention N.A

Comments/suggestions :

Key	5	4	3	2	1
	Very Good		Average		Poor

Overall Rating of Programme by Students

Name :

Programme : M.S.W.

Specialization:

Item	Very good	Good	Average	Poor	Very Poor
1) Academic Component:					
a) Exposure through field work	()	()	()	()	()
b) Exposure through research work (Project Report)	()	()	()	()	()
c) Co-curricular exposure (special visits, special Talks/seminars)	()	()	()	()	()
d) Getting helpful feedback for professional growth	()	()	()	()	()
e) Scope for interaction with faculty outside classroom lectures	()	()	()	()	()
f) Transparency and fairness of evaluation	()	()	()	()	()
2) Administration					
a) Response to students regarding administrative procedures	()	()	()	()	()
b) Support to students' academic ,co-curricular and extra -curricular activities	()	()	()	()	()
c) Interaction with students	()	()	()	()	()

3) Student support activity a) Financial (scholarship, endowments ,loans) b) Non financial (individual guidance, medical checkups and referrals, personal counseling)	()	()	()	()	()
4) Other a) Extra -curricular activities b) Sport facilities c) Interaction with peers /classmates d) General atmosphere of the institute	()	()	()	()	()

5) Give suggestions for further improvement in any of the above

Karve Institute of Social Service

Karvenagar, Pune - 411 052

MSW 1st Year (1st Semester)

Year 2018-2019

Student Feedback on Course Content

Please rate the courses on the following attributes using the 10 point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Very Good
/Excellent

Good

Average
/ Fair

Poor

Very Poor

Sr. No.	Attributes	Core Courses				
		G -1	G-2	G-3	G-4	G-5
		DD	CSR	ASM	DVS	NS
1	Learning value (skills, concepts, analytical abilities in terms of skills broadening perspective)	()	()	()	()	()
2	Applicability/ relevance to real life situation /professional situation	()	()	()	()	()
3	Organization of content in the course (sequence and completeness)	()	()	()	()	()
4	Relevance & Utility of reading material	()	()	()	()	()
5	Extent of efforts required by students to understand the course and apply its learning	()	()	()	()	()

DVS – Prof.Dr. Devanand Shinde, CSR - Dr. Chitralekha Rajuskar , ASM- Smt. Anjali Maydeo, DD- Mr. Dada Dadas ,
NS- Ms. Neha Sathe,

Compulsory Papers : G-4,G-5

Option Papers : G-1, G-2, G-3

Student Feedback on Teachers

Please rate the courses on the following attributes using the 10 point scale shown:

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Very Good
/Excellent

Good

Average
/ Fair

Poor

Very Poor

Sr. No.	Attributes	Core Courses				
		G -1 DD	G-2 CSR	G-3 ASM	G-4 DVS	G-5 NS
1	Communication skills	()	()	()	()	()
2	Interest generated by the teacher in the subject	()	()	()	()	()
3	Ability to broaden perspective through the course	()	()	()	()	()
4	Drawing connectivity's between course	()	()	()	()	()
5	Accessibility of the teacher in and out of the class	()	()	()	()	()
6	Ability to design exercises/examinations/ assignments/projects to test understanding of the course	()	()	()	()	()
7	Relating course to field application	()	()	()	()	()
8	Knowledge base of the teacher	()	()	()	()	()
9	Sincerity/Commitment of the teacher	()	()	()	()	()

Suggestion for improvements in the course teaching (specify for each course)

DVS – Prof.Dr. Devanand Shinde, CSR - Dr. Chitralekha Rajuskar , ASM- Smt. Anjali Maydeo, DD- Mr. Dada Dadas ,
NS- Ms. Neha Sathe

Evaluation of Skill Laboratory

Specialization: FCW/MPSW/HRM/URCD

Rate the workshop conducted in the Skill Lab on following criteria in the range of 1 to 5

	Methodology	Quality of sessions	Time	Relevance
Introduction of Skill lab				
Theatrical Games				
Orientation to the specialized field by agency person				
Entering Community				
Working with children				
Intake Interview				
Home visit				
Need Identification &workout activities in relation to target group				

4. List the Workshop which you have used it in the Field? And How?

5. List the workshops you did not like (Give reasons)

6. Any Suggestion for future Skill Lab Session?

Evaluation of Orientation Programme

E) Classroom Sessions

9. Did the classroom sessions give you sufficient orientation to the field of social work and the training at the Institute

- a) Completely ()
- b) To a large extent ()
- c) To some extent ()
- d) Not much ()

10. Quality of sessions

- b) All interesting ()
- b) Some Interesting, some boring ()
- c) Most were boring ()

F) Orientation Visits

11. To get an orientation to the field of social work number of visits were:

- c) Sufficient
- d) Insufficient ()
- ()

G) Planning & Organization of visits

12. Time spent for each visit

- c) Adequate ()
- d) Inadequate ()

13. Basic exposure to each field of specialization and social worker roles

- c) Satisfactory ()
- d) Not satisfactory ()

14. Orientation and guidance as preparation for visits

- c) Satisfactory ()
- d) Not satisfactory ()

15. Quality of group conferences after visits

- c) Received sufficient inputs to understand ()
- d) Did not receive sufficient inputs to understand ()

H) Experience of Orientation Seminar (tick all those options that gave you new opportunities)

- f) Good experience for team work and creativity ()
- g) Encouraged leadership ()
- h) Could share experience and learning with others ()
- i) Learned to make presentation ()
- j) Got new knowledge ()

16. State 3 important limitations you found in the entire Orientation Programme

- d) _____
- e) _____
- f) _____

9. Give your suggestions to make the Orientation Programme more effective

Semester End Course Evaluation - Feed Back of the Field Work Programme

Note : Give feedback on your agency & your faculty supervisor :
ASM/ UM/ CSR/MBT/AIP/NS/DD/CD

A	Feedback Regarding Faculty supervision	Sem. I	Faculty
Name of the faculty Member :			
S N	Criteria	RATE FROM 1 TO 5	Comments
1	Ability to give orientation regarding the agency and guidance for developing plan of work		
2	Quality of guidance given regarding reading assignment		
3	Knowledge about the field, theory		
4	Inputs of supervisory conferences		
5	No. of individual conferences		
6	No. of group conferences		
7	Feedback on student progress		
B	Feedback regarding Agency Supervision		
	Ability to give orientation regarding the agency		
	Ability to give guidance for developing plan of work		
	Quality of guidance given (discussion on areas of work, suggestions regarding resources, feedback on recordings, how to do the analysis, suggestions for task performance etc)		
	Knowledge about the field and agency		
	Provision of timely feedback on task performance and recordings		
	Overall rating as supervisor		
C	Feedback regarding the Agency		
	Name of the agency (Optional)		
	Atmosphere of the agency as a learning centre		
*	Adequacy of the opportunities for case work		
*	Adequacy of the opportunities for group work		
*	Adequacy of the opportunities for community work		
*	Adequacy of other opportunities : research/administrative work/Programme/and/or responsibility in ongoing activities		
	Freedom given to explore work opportunities		
	Scope for students' participation in the agency		
	Overall learning potential of the agency		

* According to field work expectations of each specialization give the scoring. If any one specific method is not the part of field work tasks, please mention N.A

Comments/suggestions :

Key	5	4	3	2	1
	Very Good		Average		Poor

Overall Rating of Programme by Students

Name :

Programme : M.S.W.

Specialization:

Item	Very good	Good	Average	Poor	Very Poor
6) Academic Component:					
g) Exposure through field work	()	()	()	()	()
h) Exposure through research work (Project Report)	()	()	()	()	()
i) Co-curricular exposure (special visits, special Talks/seminars)	()	()	()	()	()
j) Getting helpful feedback for professional growth	()	()	()	()	()
k) Scope for interaction with faculty outside classroom lectures	()	()	()	()	()
l) Transparency and fairness of evaluation	()	()	()	()	()
7) Administration					
d) Response to students regarding administrative procedures	()	()	()	()	()
e) Support to students' academic ,co-curricular and extra -curricular activities	()	()	()	()	()
f) Interaction with students	()	()	()	()	()

8) Student support activity c) Financial (scholarship, endowments ,loans) d) Non financial (individual guidance, medical checkups and referrals, personal counseling)	()	()	()	()	()
9) Other e) Extra -curricular activities f) Sport facilities g) Interaction with peers /classmates h) General atmosphere of the institute	()	()	()	()	()

10) Give suggestions for further improvement in any of the above

